

CURRICULUM VITAE
Debra Wise Matthews, PhD, RN
(Formerly Debra Wise Stauffer)
Clinical Assistant Professor

Texas A&M University, College of Nursing
8447 Riverside Parkway
College Station, Texas 77845
(979) 436-0131
dmatthews@tamu.edu

EDUCATION

PhD	Washington State University Dissertation: <i>The Effect of the Practice Environment on the Implementation of Family Presence in Adult Critical Care</i> Chair: Cindy Fitzgerald, PhD, ARNP	2014
MSN	The University of Texas at Tyler Focus: Nursing Education Thesis: <i>The Perception of ICU Nurses Toward Family Visitation of Critically Ill Patients</i> Chair: Marian Rowe, PhD, RN	2000
BSN	The University of Texas at Tyler	1998

LICENSURE/CERTIFICATION

Registered Nurse, active licensure in Texas

PROFESSIONAL EXPERIENCE

Texas A&M University, College of Nursing – College Station, TX

- Clinical Assistant Professor & Coordinator, School of Nursing McAllen Campus (Current)
 - Teaching Responsibility – Undergraduate and Graduate Courses
 - Service TAMU – College of Nursing Student Policy & Scholarship and Undergraduate Student Admissions & Progression Committees, 2021 - 2023
- Assistant Professor & Associate Dean for Academic Affairs, 2015 – 2020
- Teaching responsibility - MSN-Ed (Online delivery)
 - Administrative responsibility for academic and faculty affairs; accreditation and regulatory compliance; development of clinical relationships; and participate in college strategic planning and management of budget.

- Service: TAMU – Faculty Operations Council; Diversity Operations Council; HSC – Academic Affairs Advisory Council; IPE Leadership Team; Diversity Leadership Team; CON – Total Program Evaluation, By-Laws, Climate & Diversity, Curriculum, and Faculty Affairs Committees

Seattle University, College of Nursing – Seattle, WA

Associate Dean of Undergraduate Education, July, 2008 – 2015

- Administrative responsibility for academic and student affairs; accreditation and regulatory compliance; development of clinical relationships; and participate in college strategic planning and management of budget.

Director of the DNP Program (Interim), August, 2013 – July, 2014

- Development of DNP program

Director of the Clinical Performance Lab (Interim), January – July 2008

- Director of Lab Operations and Simulation Coordination

Coordinator, Advanced Practice Nursing Immersion Program, Jan 2007- June, 2008

- Administrative responsibility for APNI track; includes academic and student affairs

Clinical Associate Professor, 2014

Instructor, Sept. 2006 – 2013

- Teaching BSN (Traditional & Online/Hybrid; Lab & Clinical)

The University of Texas at Tyler – Tyler, TX, 2000 - 2006

Site Director, Palestine Campus 2001 – 2006

- Administrative responsibility for campus operations; faculty affairs; development of clinical relationships; and participate in college strategic planning and management of budget

Senior Lecturer, Fall 2003 – Spring 2006

Adjunct Faculty Fall 2002 – Spring 2003

- Teaching BSN (Synchronous delivery to 3 campuses via distance technology; Lab & Clinical)

Palestine Regional Medical Center, Palestine, TX, 1997 - 2004

Administration:

- Nursing Director, Medical-Surgical & Pediatrics, 2000-2002
- Nursing Director, CVICU/Stepdown/Telemetry Units 2002-2004
- Nursing Education/ Quality Improvement – Summers 2003 & 2004

Practice:

- Staff/Charge Nurse, ICU, 1998 – 2004
- Critical Care Nurse Tech, ICU 1997 – 1998

SCHOLARSHIP**RESEARCH GRANTS – FUNDED & ACTIVE****Principal Investigator:**

2019-2023 *Nurse Faculty Loan Program (NFLP)*. HRSA #19-004. (2019-21). \$115,397, Total Award.

RESEARCH PROJECTS COMPLETED**Principal Investigator:**

2019-2021 *Promoting Excellence in Education for a Healthy South Texas*. Department of Education Innovation Grant I3. DOE #U411C160117. (2017-2019). \$30,000 Sub-award, \$3,000,000, Total Award.

2017-2018 *Enhancing the quality of simulated learning*. (2017-18). TAMU CON: \$8,950, Total Award.

2016-2018 *Enhancing faculty development and student clinical learning using quality simulation through innovative technologies*. (2017-18). THECB: Nursing Innovation Grant. Co-PI, Holland, B., Mulcahy, A. \$170, 490, Total Award.

2012-2013 *Psychometric evaluation of the FPR-BS-R and FPS-CS-R*. HRSA grant # D1DHP16331. (2009-10). \$1000 Sub-award, \$1,036,530, Total Award.

2000-2001 *The Perception of ICU Nurses Toward Family Visitation of Critically Ill Patients*. (2000). AACN “Clinical Inquiry Grant”. \$1000, Total Award.

Co-Investigator:

2017-2018 PI, Montalvo, N. *One in Diversity: Obtaining Nursing Excellence in Diversity*. TAMU Office of Diversity: Diversity Matters Seed Grant. (2017-18). Co-I. \$1,800, Total Award.

2009-2010 PI, Corbett, C. *Facilitated Family Presence at Resuscitation: Effectiveness of a Nursing Student Toolkit*. HRSA # D1DHP16331. (2009-10). 1% Role: Co-I on multi-site study. \$1,036,530, Total Award.

Other Research/Scholarly Roles on Funded Projects:

2017-2019 *Development and Delivery of Texas Statewide Sexual Assault Nurse Examiner (SANE) Training Program*. (2017-19). Office of the Attorney General. \$500,000, Total Award. Role: Mentor to S. Mitchell for negotiation and development of proposal (5% effort overall).

- 2017-2018 *Texas Evidence Collection Protocol Update*. (2017-18). Office of the Attorney General. \$50,000. Total Award. Role: Mentor to S. Mitchell for negotiation and development of proposal (5% effort overall).
- 2015-2019 *KSTAR Nursing Assessment Program*. (2015-19). Texas A&M Rural & Community Health Institute: subcontract agreement. \$70,435, Total Award. Role: Project Director (100%).

PUBLICATIONS

Peer-Reviewed Publications

- Weston, C. **Matthews, D. W.**, Pittman, A., & Montalvo-Liendo, N. (2020). ONE in Diversity: Obtaining Nursing Excellence in Diversity and Opportunities for Improvement. *Journal of Cultural Diversity*, 27(3). <http://web.a.ebscohost.com.srv-proxy1.library.tamu.edu/ehost/detail/detail?vid=4&sid=1cbcd41e-c202-4d48-ac4e-a12f63b2721e%40sdc-v-sessmgr03&bdata=JnNpdGU9ZWwhvc3QtG12ZQ%3d%3d#AN=145919968&db=ccm>
- Matthews, D. W.**, Benton, K., & Moreland, S., Wagner, T. (2019). Addressing Nursing Practice Breakdown: An Alternative Approach to Remediation. *Journal of Nursing Regulation*, 10(1), 1-7.
- Gary, J., Gosselin, K., Mulcahy, A., & **Matthews, D.W.** (2019). Meeting Texas nursing workforce needs through recruitment and retention initiatives. *Nursing Education Perspectives*, 41(6), 355-57. doi: 10.1097/01.NEP.0000000000000452.
- Montalvo-Liendo, N., **Matthews, D. W.**, Gilroy, H., Nava, A., Ganglia, C. (2018). Men of Mexican Origin Who Abuse Women: A Qualitative Study. *Journal of Transcultural Nursing*. Available at <https://doi.org/10.1177/1043659618766215>
- Page, R. L., Chilton, J., Montalvo-Liendo, N., **Matthews, D. W.**, & Nava, A. (2017). Empowerment in Latina immigrant women recovering from interpersonal violence: A concept analysis. *Journal of Transcultural Nursing*. Available at <http://journals.sagepub.com/eprint/svFzVNcbewXjNDFYBDPg/full>.
- Shannon-Dorcy, K., Elgar, S., Heye, D., Ford, R., Bohl, S., Eisenberg, S., Coumar, A., Pearson, P., Pugh, J., Mather, K., & **Matthews, D. W.** (2016). From student to practicing oncology nurse: A novel approach to create a transition to practice program in ambulatory cancer care. *Clinical Journal of Oncology Nursing*, 20(3), 298-302.
- Hirsch, A., Palazzo, S., Salvatierra, G., Clark, T., Leeder, L., **Stauffer, D.**, & Benner, P. (2013). Creating a Transformative Curriculum Based on Ignatian Pedagogy. *The Impact of Catholic Education in America: Past, Present and Future. Conference Proceedings*, Portland, OR, June, 2013. Available at http://pilotscholars.up.edu/garaventa_conf/CEC2013/june22/1/.

Kantrowitz-Gordon, I., Bennet, D., **Stauffer, D.**, Champ-Gibson, E., Fitzgerald, C., Corbett, C. (2013). Facilitated Family Presence at Resuscitation: Effectiveness of a Nursing Student Toolkit. *Nurse Education Today*. Retrieved from <http://dx.doi.org/10.1016/j.nedt.2012.08.009>.

OTHER PUBLICATIONS

Downing, N., **Matthews, D. W.**, & Wilkerson, S. (2016). Forensic nursing: Giving back control to victims of abuse. *VITAL RECORD: Texas A&M University Health Science Center*. Retrieved from <https://vitalrecord.tamhsc.edu/forensic-nursing-giving-back-control-to-victims-of-abuse/>.

Matthews, D. W. (2014). *The Effect of the Practice Environment on the Implementation of Family Presence in Adult Critical Care*, Unpublished Dissertation, Washington State University.

Stauffer, D. (2000). *The Perception of ICU Nurses Toward Family Visitation of Critically Ill Patients*, Unpublished Master's Thesis, University of Texas at Tyler.

Government Reports

Texas A&M College of Nursing. (2018). *Forensic nursing report to the 86th regular session of the Texas Legislature: Special Item Funding*. Retrieved from N:\CON Degree Program Administration\CON Graduate Programs\MSN Forensic Degree. Role: Mentor and primary author (60% effort overall). Additional contributors: Mitchell, S., Davidson, S., Fahrenwald, N.

Texas A&M College of Nursing. (2018). *Lufkin site report to the 86th regular session of the Texas Legislature: Special Item Funding*. Retrieved from N:\CON Degree Program Administration\CON Undergraduate Programs\Lufkin Special Item funding. Role: Primary author (80% effort overall). Additional contributors: McCallum, K., Davidson, S.

Texas A&M College of Nursing. (2016). *Forensic nursing report to the 85th regular session of the Texas Legislature: Special Item Funding*. Retrieved from N:\CON Degree Program Administration\CON Graduate Programs\MSN Forensic Degree. Role: Mentor and contributing author (60% effort overall). Additional contributors: Sheridan, D., Downing, N.

Texas A&M College of Nursing. (2016). *Lufkin site report to the 85th regular session of the Texas Legislature: Special Item Funding*. Retrieved from N:\CON Degree Program Administration\CON Undergraduate Programs\Lufkin Special Item funding. Role: Primary author (80% effort overall). Additional contributors: McCallum, K., Davidson, S.

Texas Higher Education Coordinating Board. (2016). *Uniform Pre-Nursing Curriculum: A Report to the Texas Legislature House Bill 3078, 84th Texas Legislature*. Retrieved from <http://www.theccb.state.tx.us/reports/PDF/8496.PDF?CFID=91286673&CFTOKEN=72103827>. Role: Advisory Committee Member and contributing author (10% effort overall). Additional Contributors: Deans, Directors, & Associate Deans representing Texas nursing programs.

Accreditation and Regulatory Agency Reports

Texas A&M College of Nursing. (2020). *Proposal Self-Study for NLN Center for Teaching Excellence Re-Designation*. Available in hard copy on request. Retrieved from <file:///N:/CON%20General%20Resources/NLN%20Center%20of%20Excellence%202016/CON%20COE%20application%20SD%20Final%2005062016.pdf>. Role: Self-study lead, contributing author and review of academic program elements (50% effort overall). Additional Contributors: Authement, R, Bruce, C., Burns, R., Dormire, S., Gary, J. Hoffman, M., McKee, S., Mufich, M., Pittman, A., Seaback, W. Utterback, A., Van, S., Weston, C.

Texas A&M College of Nursing. (2019). *Self-study report to the Commission on Collegiate Nursing Education*. Available in hard copy on request. Role: Primary author Standard II (40% effort overall). Additional contributors: Fahrenwald, N., Hoffman, M., Mulcahy, A., Jones-Schubart, K., Utterback, A., & Curriculum Committee members.

Texas A&M College of Nursing. (2018). *Substantive change report: MSN-Forensic Nursing to the Commission on Collegiate Nursing Education*. Retrieved from <file:///N:/CON%20Degree%20Program%20Administration/CON%20Graduate%20Programs/CCNE%20Substantive%20Change%20March%202018/CCNE%20substantive%20change%20TAMUHSC%20CON%202018-04-09.pdf>. Role: Mentor to S. Mitchell and contributing author (40% effort overall). Additional Contributors: Mitchell, S., Utterback, A.

Texas A&M College of Nursing. (2018). *MSN Programs Continuous Improvement Progress Report to the Commission on Collegiate Nursing Education*. Retrieved from file:///N:/CON%20Affairs%20-%20Academic/CCNE%20CIPR%202018-06/Final/Final%20-%20Texas%20AM%20College%20of%20Nursing%20CIPR_Submitted%205.31.18.pdf. Role: Primary Author (50% effort overall). Additional Contributors: Utterback, A., Mitchell, S., Jones-Schubart, K., Bentley, R.

Texas Southmost College. (2017). *Texas Southmost College: Nursing Program Proposal to Texas Board of Nursing*. Available in hard copy on request. Role: Consultant and collaborating author (50% effort overall).

Texas A&M College of Nursing. (2016). *Proposal Self-Study for NLN Center for Teaching Excellence Designation*. Retrieved from <file:///N:/CON%20General%20Resources/NLN%20Center%20of%20Excellence%202016/CON%20COE%20application%20SD%20Final%2005062016.pdf>. Role: Contributing author and review of academic program elements (20% effort overall). Additional Contributors: Hansen, C., Utterback, A., Davidson, S., Oswald, D., Wilkerson, S., Ehlert, P., Neal, C., Pittman, A., Seaback, W., Bonner, R., White-Corey, S.

Texas A&M College of Nursing. (2016). *Substantive change report: MSN-Family Nurse Practitioner to the Commission on Collegiate Nursing Education*. Retrieved from N:\CON Affairs - Academic\CCNE Accreditation\MSN\CON CCNE MSN-FNP. Role: Mentor to K. Jones-Schubart and contributing author (30% effort overall). Additional Contributors: Jones-Schubart, K., Utterback, A.

Texas A&M College of Nursing. (2016). *Proposal for Approval of a Master's Degree in Forensic Nursing to the Texas Higher Education Coordinating Board*. Retrieved from N:\CON Degree Program Administration\CON Graduate Programs\MSN Forensic Degree. Role: Mentor and contributing author (20% effort overall). Additional contributors: Sheridan, D., Utterback, A., & Gosselin, K.

Seattle University College of Nursing. (2012). *Self-study report to the Commission on Collegiate Nursing Education*. Available in hard copy on request. Role: Primary author (80% effort overall). Additional contributors: Hirsch, A. & Curriculum Committee members.

PRESENTATIONS - Refereed

Presentations at International Conference/Organization Meeting:

Montalvo-Liendo, N., **Matthews, D. W.**, Gilroy, H., Nava, A., Gangialla, C. (2019). *Perspectives of Men of Mexican Origin Who Abuse Women: A Pilot Study*. Podium presentation at the Academy on Violence and Abuse (AVA), 2019 Global Health Summit, St. Paul, MN.

Matthews, D. W., Holland, B., & Mulcahy, A. (2018) *Enhancing faculty development and student clinical learning using quality simulation through innovative technologies*. Podium presentation at the STTI 29th International Research Congress. Melbourne, Australia.

Presentations at National Conference/Organization Meeting:

Benton, K., **Matthews, D. W.**, & Moreland, S. (2018). *Addressing Nursing Practice Breakdown: A Preliminary Look at an Innovative Approach*. Poster presentation at the NCSBN Scientific Symposium in Chicago, IL.

Gary, J. C., Dormire, S. L., Holland, B. E., Johnson, C. A., Jones-Schubart, K., **Matthews, D.**, Weston, C. G., Wilkerson, S. A. (2018). *Input from Community Partners Concerning Doctoral Nursing Programs Development*. Poster presentation at AACN Doctoral Education Conference in Naples, FL.

Hoffman, M., **Matthews, D. W.**, (2017). *Creating a Psychologically Healthy Workplace in Nursing Education*. Poster presentation at the STTI Creating Healthy Work Environments Conference in Indianapolis, IN.

Stauffer, D. W., Shannon Dorcy, K., & Mather, K. (2014). *A Dedicated Education Unit: Preparation of BSN Students for Practice in Ambulatory Care*. Poster presentation at The

Portland Model DEU: A Journey to Future Possibilities National Conference in Portland, OR.

Shannon-Dorcy, K., **Stauffer, D.** (2014). *Building Capacity for the Future of Hematopoietic Cell Transplant Nursing*. Poster presentation at the 2014 American Society for Blood and Marrow Transplantation Tandem Meeting in Dallas, TX.

Presentations at Regional Conference/Organization Meeting:

Weston, C. G., **Matthews, D. W.**, & Van, S. M. (2018). *The Impact of Nursing Student-Led Transition of Care on Patient Activation and Hospital Readmission*. Podium presentation at the Re-Imagining Healthcare: A Life-Course Approach to Community Based Care Conference in San Antonio, Texas.

Gary, J., **Matthews, D. W.**, & Montalvo-Liendo, N. (2017). *Meeting Texas Nursing Workforce Needs Through Recruitment & Retention Initiatives*. Podium presentation at the 4th Annual Cultural Inclusion Institute in San Antonio, TX.

Mather, K., **Stauffer, D.**, & Shannon-Dorcy, K. (2014). *New Paradigms in Ambulatory Oncology Care: Innovations in Clinical Nursing Education*. Poster presentation at the Ambulatory Care Nursing 25th Annual Pacific Northwest Conference.

Hirsch, A., **Stauffer, D.**, Benner, P., Clark, T., Palazzo, S., Salvatierra, G., & Emami, A. (2013). *Creating a Transformative Nursing Curriculum at Seattle University Based on Ignatian Pedagogy*. Symposium presentation at the 2013 Catholic Education Conference in Portland, OR.

Champ-Gibson, E., Kantrowitz-Gordon, I., Bennet, D. **Stauffer, D. W.**, Fitzgerald, C., & Corbett, C. (2012). *Family Presence during Resuscitation: Impact of a Multisite Educational Intervention*. Symposium presentation at the 45th Annual WIN Communicating Nursing Research Conference in Portland, OR.

Stauffer, D. W., Fitzgerald, C., & Barbosa-Leiker, C. (2012). *Perception of Family Presence During Resuscitation: Psychometric Analysis of Two Scales*. Podium presentation at the 45th Annual WIN Communicating Nursing Research Conference in Portland, OR.

INVITED PRESENTATIONS

Matthews, D.W., Weston, C., & Anderson, B. (2020) *COVID-19 Series: Stop Touching Your Face*. Texas A&M Today Video presentation. Retrieved from <https://today.tamu.edu/2020/03/11/stop-touching-your-face/>.

Watzak, B., **Matthews, D. W.**, & Dickey, N. (2017). *IPE Medical Mission Trip to Bolivia*. Poster presentation at the 3rd Annual Interprofessional Education and Research Conference at Texas A&M Health Science Center in Bryan, TX.

Gonzalez, A., **Matthews, D. W.**, Morris, N., & Wilkerson, S. (2016). *Why Texas A&M Nursing?* YouTube video presentation. Retrieved from <https://www.youtube.com/watch?v=hPP7BqkEKZw&t=1s>.

Stauffer, D. W., (2015). *The Effect of the Practice Environment on the Implementation of Family Presence in Adult Critical Care*. Podium presentation at the Seattle University, College of Nursing Research Symposium, Seattle, WA.

Stauffer, D. W., Nelson-Peterson, D., Moreno, M., & Shannon-Dorcy, K. (2014). *Changes in Healthcare: Implications and Innovations for Nursing Education and Practice*. Panel Presentation of Regional Clinical Education Models at the Seattle University College of Nursing Regional Summit, Seattle, WA.

Shannon Dorcy, K., Buelt, M., **Stauffer, D.**, Mather, K., Ford, R., Bohl, S., Eisenberg, S., Elgar, S., Heye, D., Traffanstedt, R., Schoeb, M., Cuno, E., Carl, K., & Wyman, C. (2014). *Translation of Research: Oncology Nursing Education Project*. Poster presentation at the Oncology Recognition Day at the Fred Hutchinson Cancer Research Center-Seattle Cancer Care Alliance in Seattle, WA.

Stauffer, D. W., (2012). *Family Presence Research: Moving From a Qualitative to a Quantitative Focus*. Podium presentation at the Foundations of Methodological Applications for Health Sciences meeting, Washington State University, College of Nursing, Spokane, WA.

Stauffer, D., Champ-Gibson, E., Kantrowitz-Gordon, I., Bennet, D. Fitzgerald, C., & Corbett, C. (2012). *Family Presence during Resuscitation: Impact of a Multisite Educational Intervention*. Podium presentation at the WSU College of Nursing Research Day, Spokane, WA.

TEACHING

Texas A&M University College of Nursing (Spring 2016 & 2017; Fall 2020 – Spring 2024)

- NURS 411 Evidence Based Practice 3 cr, Summer 2021
- NURS 307 Fundamentals of Nursing, 5 cr/135 hours, Fall 2020 & Spr 2021, 100% Lab
- NURS 320 Adult Health I Clinical, 3 cr/135 hours, Fall 2020, 100% responsible (DEU launch), Summer 2021, Spring 2022 – 2 sections, Summer 2022 – 2 sections.
- NURS 420 Adult Health II Clinical, 3 cr, 135 hours, Fall 2021, Fall 2022 – 2 sections, Fall 2023, Spring 2024 – lecture cardiac and shock content (3 lectures) and support simulation
- NURS 430 Transition to Professional Practice, Spring 2024 - 1 clinical section
- NURS 633 Teaching Strategies, 3 cr, 50% & lead faculty, Fall 2021
- NURS 634 Teaching in Nursing Practicum, 2 cr./120 hours, Spring 2016 100% (new course development), Spring 2017, 90%; Spring 2021 major course revision, Spring 2022 100% (revision & migration to new LMS); Spring 2023, 2 cr/120 hours.

Seattle University College of Nursing (Fall 2006 – Spring 2015)

- NURS 306 Foundations in Professional Nursing, 1cr, Fall 06, Winter 07, Lab 100% Responsible
- NURS 308 Health Assessment and Interventions I, 3 cr, Winter 07, Lab 100% responsible
- NURS 312 (also NURS326) Health Assessment and Interventions II, Winter 07, Spring 07, Winter 08, Lab 100% responsible

- NURS 437 Transition to Professional Practice, 5 cr, Spr 07, Summer 08, Spring 09, Summer 09 Didactic & Clinical & Clinical Coordination 100% responsible; fall 07, Spring 08 Clinical 100% responsible
- NURS 496 Ethical Issues in Professional Nursing, 3 cr, Winter 2012, Didactic 100% responsible
- NURSI 541, 5 cr., Foundations of Professional Nursing for Advanced Practice Nursing Immersion, Summer 07, Summer 08, Didactic & Lab Coordination, 100% responsible

University of Texas at Tyler College of Nursing (Fall 2002 – Spring 2006)

- N3205 Nursing Concepts & Theories (Didactic), 3 cr, Fall 04, 100% responsible
- N3603 Nursing Competencies (Lab/Clinical), 5 cr, Fall 03, 100% responsible
- N3410 Health Assessment (Lab), 5 cr, Fall 02, 100% responsible
- N4334 Issues in Professional Practice (Didactic & Coordination), 3 cr, Spring 04, Spring 05, Summer 05, Fall 05, Spring 06, 100% responsible
- N4631 Professional Synthesis (Didactic) 3 cr., Fall 05, 100% responsible
- N4632 Adult Health II (Clinical), 5 cr., Spring 03, Spring 04, Fall 04, Spring 05, Summer 05, Fall 05, Spring 06, 100% responsible

DISSERTATION/SCHOLARLY PROJECT/THESIS COMMITTEE SUPERVISION

Scholarly Project, Committee Chair

Completed:

Taylor, S. *Healthcare services for pregnant homeless youth: Barriers to care and strategies to overcome them.* (Spring, 2016).

Mills, N. *Education for health care providers: The importance of screening for the effect of pesticide exposure in migrant farm workers.* (Spring, 2015).

Scholarly Project, Committee Member:

Completed:

Cooper, B. *The Effects of an Integrated Clinical Pharmacy on Northwest Native American Diabetic Patients.* (Spring, 2015).

Soule, A., Severiano, L. M. *HPV associated male oropharyngeal cancer: The silent epidemic.* (Spring, 2014).

PROFESSIONAL ORGANIZATIONS/MEMBERSHIPS

1998 – 2021 - American Association of Critical-Care Nurses, member

1998 – Current American Nurses Association, member

- Texas Nurses Association, member 1998-2006; 2015-current
 - District 40 Representative 2015-2020
- Washington State Nurses Association member 2006-2014
 - WSNA State Convention Planning Committee 2008-2014

1998 – Current - Sigma Theta Tau International Nursing Honor Society, member

- Phi Iota Chapter, member 2015-current
 - Chapter Counselor 2017-2020
- Alpha Sigma Chapter, member 2006-2015 & past president
- Iota Nu Chapter, member 1998-2006

2011-2015 - Western Institute for Nursing Research, member

- 2014 WIN Conference Local Planning Committee Member

2015- Current - Southern Nursing Research Society, member

HONORS/AWARDS/SCHOLARSHIPS

2022 – TAMU “Veteran Friendly Faculty” Award – Division of Student Affairs

2021 – TAMU “Association of Former Students Distinguished Achievement Extension Award”, College of Nursing nominee

2017 - “Alumni of the Year”, University of Texas at Tyler, nominee

2012 - “Outstanding Support of Future Leaders of the United States Army – Excellence Award”, Seattle University ROTC

2006 - “Excellence in Nursing Leadership” Award, Sigma Theta Tau, Iota Nu

2005 - “Touching the Future of Nursing” Award, Texas Nurses Association/Texas Nursing Student Association

2004 & 2005 - “Giving Credit Where Credit is Due” Recognition Award for support of nursing students in *NSNA Leadership U*

2000 - “Excellence in Nursing” Award, Sigma Theta Tau, Iota Nu

1998 - “Dr. Marian Rowe Community Service Award”

1998 - Most Professional Student” Award, Texas Nurses Association

PROFESSIONAL/COMMUNITY SERVICE

2020, Spring - TAMU College of Nursing COVID-19 Leadership Team

2019 - AACN Baccalaureate Education Conference Abstract Reviewer

2017 - Bolivia 2017 IPE Medical Mission – Faculty advisor for inter-professional team to Quesimpuco, Bolivia

2016-2020 - Texas Higher Education Coordinating Board - Nursing Field of Study Advisory Committee Member

2015-16 Texas Higher Education Coordinating Board - Pre Nursing Curriculum Advisory Committee Member

2015-2020 Texas Nurses Association – District 40 Representative

2013-2014 - Western Institute of Nursing – WIN Research Conference Local Planning Committee Member

2011-2014 - Washington State University PhD Education Planning Committee

2009-2015 - Council of Nurse Educators in Washington State (CNEWS) Member
2009-10 - Transition to Practice subcommittee member
2011-12 - Clinical Education/Practice Partnerships subcommittee member
2013-15 - Leadership subcommittee member

2008-2014 - WSNA State Convention Planning Committee member

2008-2011 - WSNA Professional Nursing and Health Care Council Special Committee on Disaster and Emergency Preparedness in Washington, member

2006-2011 - Nursing Students of Washington State (NSWS), State Student Nurses Association Faculty Advisor

2002-2006 - University of Texas at Tyler Student Nurses Association (SNA), Faculty Advisor

2002-2006 - Texas Dept of Health Community Emergency Response Committee, member

2005 - Red Cross Shelters for both Hurricanes Katrina and Rita, volunteer

2003 - Medical unit for NASA Columbia Shuttle Disaster Recovery Team, volunteer