

Elizabeth Wells-Beede, PhD, RN, C-EFM, CHSE

Clinical Assistant Professor
 3950 N.A.W Grimes, Round Rock, TX, 78655.
 (512) 341-4945
wells-beede@tamu.edu

EDUCATION

PHD	Capella University Adult education, curriculum development, theory, colloquium courses concentrating on research for dissertation Minneapolis, MI (Online) Dissertation: <i>The Flipped Classroom in Nursing Education as Described by the Nurse Educators Experience</i> https://search.proquest.com/docview/2027297643?pq-origsite=gscholar	2018
ISEP	International Nursing Association for Clinical Simulation & Learning Simulation Education Program. 12-month comprehensive online program integrating concepts of simulation and design methodologies into interactive, activity-based projects.	2020
CERTIFICATE	Robert Morris University Leadership in Simulation Instruction & Management. Pittsburg, PA. (Online)	2014
MSN	University of Phoenix Nursing Education (Advanced Medical Calculations taught to senior level BSN class) Online	2011
BSN	University of New Mexico Albuquerque, NM	2001

LICENSURE AND CERTIFICATIONS

Registered Nurse (Texas, 2019-2021)
 Certified Electronic Fetal Monitoring, National Certification Corporation (C-EFM, 2017-present)
 Certified Simulation Health Educator (CHSE, 2019-present)
 Basic Life Support for the Healthcare Professional, (expires 2023)
 Quality Matters Certification, (May 2019)
 TeamSTEPPS Master Training (April 2019)
 Introduction to TeamSTEPPS (March 2016)

PROFESSIONAL EXPERIENCE

Texas A&M University College of Nursing, Round Rock, Texas

Clinical Assistant Professor

2015-present

- Supervise, monitor, evaluate and facilitate students pursuing a Bachelor's and/or Master's Degree in Nursing
- Assist in the preparation of course content through lecture, lab and clinical experiences.
- Prepare and deliver lectures in adult care, women's & family courses and coordinate pharmacology, evaluation of the students in simulation, lab, and clinical setting.
- Assist in the development and evaluation of graduate level students in Strategies of Teaching for Health Care Providers.
- Keep informed regarding the bachelorette and master's essentials, evidence-based practice and ongoing instructional development through educational conferences, literature and peer communication.

Gulf Coast State College, Panama City, Florida

Assistant Professor

2013-2015

- Supervised, monitored, evaluated, and counseled students pursuing an Associate Degree in Nursing.
- Prepared course curriculum, syllabi, homework, and handouts.
- Prepared and delivered lectures for Care of the Adult patient with acute & chronic alterations in gastrointestinal, hepatic, neurological systems and fluid & electrolyte imbalances.
- Initiated, facilitated and moderated classroom discussions and clinical rotations.
- Maintained attendance, grades and other required documentation required by college program.
- Monitored and assessed performance of self and adjunct instructors to make improvements or corrective actions.
- Kept up to date in nursing education innovations, such as simulation, and implementing them within the classroom environment.
- Assisted director in curriculum development in conjunction with accreditation recommendations.

Adjunct Instructor

2011-2012

- Provided assistance to faculty in guiding students through clinical rotations.
- Supervised, provided instruction, guidance and evaluation of students in the clinical environment for Care of the Obstetric Patient and Newborn.

Ashford University Online

2011 - 2012

Online Adjunct Instructor

- Planned, evaluated and prepared course content and online instruction per university policy.
- Evaluated and facilitated student interactions within online classroom.
- Posted feedback, such as grades, interactions, and responses to students in a timely manner.
- Conducted research particular to the field and participated in continuing education for personal educational advancement.
- Interacted with students in a professional and positive manner to encourage an open forum for learning.

PROFESSIONAL NURSING PRACTICE

Gulf Coast Medical Center, Panama City, Florida

2013

Staff RN

- Assessed and provided care of patients presenting to Labor & Delivery unit.
- Assessed patient for active labor, complications and fetal heart tones, provided feedback to providers for continued care of the obstetric patient.
- Administered medications, interventions, and emergency care as directed under the supervision of an obstetric physician or midwife.

Perry Hospital, Perry, Georgia

2008-2009

Staff Nurse

- Provided care for patients in an eight-bed emergency unit and a four-bed intensive care unit.
- Monitored, recorded and reported patient symptoms and changes to patient condition in conjunction with care and medications being provided by team.
- Modified treatment plans as indicated by patients' response to care and conditions.
- Provided and arranged for training or instruction of new nursing personnel or students.

Women's Healthcare, Warner Robins, Georgia

2007 - 2008

Obstetrics Nurse

- Assisted physicians with obstetric patients during regularly scheduled appointments.
- Recorded patient information including patient history, family history and vital signs during initial prenatal visit.
- Maintained accurate and detailed reports and records in conjunction with triage calls for obstetric patients.
- Coordinated care with healthcare teams for referrals and ongoing care of patient.

Houston Medical Center, Warner Robins, Georgia, and Presbyterian Hospital, Albuquerque, New Mexico 2001 - 2007

Staff Nurse

- Assessed and provided care of patients presenting to Labor & Delivery unit.
- Assessed patient for active labor, complications and fetal heart tones, provided feedback to providers for continued care of the obstetric patient.
- Administered medications, interventions, and emergency care as directed under the supervision of an obstetric physician or midwife.
- Assigned duties included sole responsibility of an eight-bed triage, for 17 bed labor, delivery, and recovery unit, managed care of patients prior to active labor and assessed for obstetrical emergencies.
- Participated in shared governance educational team, was a lead preceptor for incoming nursing staff and instructor for newborn resuscitation.

RELEVANT EMPLOYMENT HISTORY

CAE Healthcare, Sarasota, Florida 2013-2014

Adjunct Educator

- Assisted full time education team in providing training and orientation for customers purchasing high-fidelity medical simulators.
- Wrote and evaluated content used in conjunction with simulators for simulated learning experiences.
- Created after action reports regarding training sessions with customers.
- Knowledge of principles and process for providing customer and personal services, including customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.

ICF Int., Spangdahlem Air Force Base, Spangdahlem, Germany 2011-2012

Simulation Operator

- Created and ran the first simulation program for Air Force Medical Modeling and Simulation program in Europe.
- Responsible for assisting in life support programs of the 52nd Medical Group, a team of 63 physicians, 16 nurses, and 48 techs, responsible for the care and well-being of an institution of 14,000 military members and their families resulting in a savings of over \$305,000.
- Provided support to the education and training team in the maintenance and training of emergency medical technicians.

- Collaborated with the institution leadership and education/training personnel, assessed the learning needs of the Medical Group, specifically those that could be supported by simulation activities.
- Provided maintenance for two high-fidelity simulation manikins, 20 task trainers, and nine procedural trainers.
- Assisted with the facilitation of funds and the compilation of paperwork for procurement of thirty-five thousand dollars of simulation equipment.

HONORS AND AWARDS

Recipient:

Center for Health Systems & Design – Faculty Fellow	2021-2024
Center for Teaching Excellence – Inclusive Teaching Faculty Fellow	2021-2022
Sigma Academy – Experienced Academic Leadership Academy Recipient	2019-2020
Selected for President’s List from Capella University for academic achievement ~4.0 GPA	2014-2018

Nominated:

Nominated for DAISY award for excellence in Nursing Education.	2016, 2018, 2019 & 2020, 2021
Nominated for Provost Academic Professional Track Faculty Teaching Excellence Award	2019
Nominated for University Professorships for Undergraduate Teaching	2020 & 2021
Nominated for Association of Former Students College Level Teaching Award	2020 & 2021

SCHOLARSHIP

Grants:

Funded

2017-2018	Office of the Associate Provost and Center for Teaching Excellence for Service-Learning Faculty Fellowship. Elizabeth Wells-Beede, PhD, RN, C-EFM, CHSE – PI - \$2500.00
2018-2019	Office of Information Technology Texas A&M University for Innovation in Academic Teaching - <i>Utilization of unfolding case studies in the classroom setting</i> . Elizabeth Wells-Beede, PhD, RN, C-EFM, CHSE – PI - \$10,000.00
2018-2020	Texas SANEs R US; Health Resources Services Administration (HRSA Award # T96HP32499-02-00) ANE-SANE. Stacey Mitchel, DNP, MBA, RN, SANE-A, SANE-P, DF-AFN, FAAN – PI, Laurie Charles, MSN, RN, CA- CPSANE, SANE-A, SANE-P, CHSE – Co-PI, Elizabeth Wells-Beede, PhD, RN, C-EFM, CHSE – Co-Investigator . \$1,470,000, Project Year 3 of 3.

- 2020-2023 *Nurse-led Collaborative Integrated Behavioral Health Rural Network (N-CIBHR) Nurse Education, Practice, Quality and Retention. Interprofessional Collaborative Practice Program. Behavioral Health Integration. HRSA-20-012. Cindy Weston, DNP, RN, FNP-BC – PI, Robin Page, PhD, CNM - Co-PI, **Elizabeth Wells-Beede, PhD, RN, C-EFM, CHSE, Co-Investigator.** \$1,500,00.00*
- 2019-2021 *Presidential Transformational Teaching Grant – *Developing an Infrastructure for Interdisciplinary Collaborative Design-Based Learning in Nursing and Special Education.* Jinsil Hwaryoung Seo, PhD – PI; **Elizabeth Wells-Beede, PhD, RN, C-EFM, CHSE – Co-PI;** Carley Blustein Gilson, PhD – Co-PI. - \$60,000.00*
- 2020-2022 *Presidential Clinical Research Grant *Improving Maternal Health Equity and Decreasing Racial Disparities through Transdisciplinary Research and Collaboration in the Brazos Valley.* Theresa Morris, PhD -PI; Vani Dawson Mathur, PhD – Co-PI; Ping Ma, PhD – Co- Investigator; Dr. Hector Chapa – clinical partner; **Elizabeth Wells- Beede, PhD, RN, C-EFM, CHSE – Co-Investigator.** \$200,000.*
- 2021-2023 *Increase Nursing Access Across Populations with Technology in Simulation (INPACTS), Nurse Education Practice Quality Retention Simulation Education Training, HRSA-20-11. **Elizabeth Wells-Beede, PhD, RN, C-EFM, CHSE- PI,** Angela Mulcahy, PhD, RN, CMSRN, CHSE, Co-I, Suzanne Van, MSN, RN, Co-I; Jinsil Hwaryoung Seo, PhD, Co-I & Gang Han, PhD. \$500,000.*
- Submitted**
- 2021-2023 *Presidential Clinical Research Partnership Grants, Texas A&M University President’s Excellence Funds. *Joining Forces to Advance Education in the Care of Black Childbearing Women.* **Elizabeth Wells-Beede, PhD, RN, C-EFM, CHSE -PI;** Robin Page, PhD, RN, CNM – Co-PI; Shelley White-Corey, DNP, RN, WHNP, CNE, CHS – Co-PI. Accepted for submission of full proposal.*
- Submitted not funded**
- 2021-2023 *Department of Education. *Open Educational Resources: Texas A&M Consortium for Nursing Education and Practice (OER-TeCNEP)* **Elizabeth Wells-Beede, PhD, RN, C-EFM, CHSE – PI;** Rebecca Burns, DNP, MSN, BSN, RN – Co-I; Shelley White-Corey, DNP, WHNP, CNE, CHSE - Co-I; Angela Mulcahy, PhD, RN, CMSRN, CHSE – Co-I, Cathy Pepper, MSIL – Co-I, Thomas D. Halling, MSIL, Co-I, Ruby Benjamin-Garner, PhD, Jarell Moore, PhD, Maria L. Salazar, MSN, RN, & Antonea Jackson, PhD, RN. - \$1,000,000.*
- 2021-2023 *Texas A&M University President’s Excellence Fund. *Texas A&M Consortium for Nursing Education and Practice (OER-TeCNEP)* **Elizabeth Wells-Beede, PhD, RN, C-EFM, CHSE – PI;** Rebecca Burns, DNP, MSN, BSN, RN – Co-I; Shelley White-Corey, DNP, WHNP, CNE, CHSE - Co-I; Angela Mulcahy, PhD, RN, CMSRN, CHSE – Co-I, Cathy Pepper, MSIL – Co-I, Thomas D. Halling, MSIL, Co-I, Ruby Benjamin-Garner, PhD, Maria L. Salazar, MSN, RN, & Antonea Jackson*

Publications:**Refereed Publications (Articles, Proceedings, \$Includes student author)**

INACSL Standards Committee, Miller, C., Deckers, C., Jones, M., **Wells-Beede, E.**, & McGee, E. (2021) Healthcare Simulation Standards of Best Practice™ Outcomes & Objectives. *Clinical Simulation in Nursing*, In Press.

INACSL Standards Committee, Hallmark, B., Brown, M., Peterson, D.T., Fey, M., Decker S., **Wells-Beede, E.**, Britt, T., Hardie, L., Shum, C., Arantes, H., Charnetski, M., & Morse, C. (2021) Healthcare Simulation Standards of Best Practice™ Professional Development. *Clinical Simulation in Nursing*, In Press.

Seo, J.H., Kicklighter, C., \$Garcia, B., \$Chun, S., & **Wells-Beede, E.** (2021) Work in progress-design and evaluation of VR immersive interactions in nursing education. 7th International Conference of Immersive Learning Research (iLRN), pp. 1-3. Doi:10.23919/iLRN20045.2021.945924

Wells-Beede, E. (2020). The flipped classroom in nursing education: The nurse educators' experience. *Teaching and Learning in Nursing*. 15(2020) 168-174. doi.org/10.1016/j.teln.2020.2.002.

Mulcahy, A., Gruben, D., & **Wells-Beede, E.** (2020). Overcoming resistance: Implementation of 100% simulation for first semester nursing students. *Clinical Simulation in Nursing*. 50(C), 107-111. <https://doi.org/10.1016/j.ecns.2020.09.003>.

Wells-Beede, E., & Utterback, V. (2020). Educating the next generation of educators: The value of assessment. *Nurse Educator*. Volume Publish Ahead of Print - Issue - doi: 10.1097/NNE.0000000000000943

Books/Chapters

Wells-Beede, E. (2021) Evaluation strategies: Overview. In, Victoria Young, Kathleen Capone, Helen Ewing & Miriam Chickering (Eds), *Nursing International's Nurse Educator's Compendium* (pp. 158-160) [Open Educational Resource]. <https://projects.nursesinternational.org/resources/nurse-educators-compendium>

Accepted non-peer reviewed

Wells-Beede, E. (2020). *The value of simulation in nursing*. [Streaming Video] Sage Publications. UK. <http://dx.doi.org/10.4135/9781529726817>

Wechter, S.M., Durham, C.F., Owens, A. & **Wells-Beede, E.** (2020). *Tips and Tricks: Engaging Students in Virtual Clinicals* [Webinar] Sigma. US. <https://www.sigmanursing.org/learn-grow/education/sigma-webinars>

Presentations:***Podium***

Miller, C. & **Wells-Beede, E.** (Aug, 2021) *Healthcare Simulation Standards of Best Practice™*. Standards, Core Competencies, and Best Practices in Healthcare Simulation Workshop. Virtual 2021 Conference.

- Diaz, D., & **Wells-Beede, E.** (May 2021) *Healthcare Simulation Standards of Best Practice™*. Standards, Core Competencies, and Best Practices in Healthcare Simulation Workshop. Virtual 2021 Conference.
- Watts, P., Luctkar-Flude, M., Bowler, F., Hallmark, B., McDermott, D., Miller, C., Decker, S., Rossler, K., Charnetski, M., Persico, L., McMahon, E., Molloy, M., Brown, M., Perteron, D., **Wells-Beede, E.**, Hardie, L., Ludlow, J., Meakim, C., & Horsley, E. (June, 2021) *The Healthcare Simulation Standards of Best Practice: A Discussion of the New and Revised Standards/Closing Remarks*. [Conference Session] International Nursing Association for Clinical Simulation and Learning (INACSL) Virtual 2021 Conference.
- Wells-Beede, E.**, Seo, J.H., Kicklighter, C., §Garcia, B., §Chu, S.W. Weston, C., & Mitchell, S. (2021) *Utilization of mixed reality in healthcare professions*. International Nursing Association for Clinical Simulation and Learning (INACSL) Virtual 2021 Conference.
- Wells-Beede, E.**, & Mulcahy, A. (2021). *Simulated learning environment compared to the clinical learning environment as perceived by the learner*. Sigma Global Nursing Excellence 46th Biennial Convention. November 6-10, 2021.
- Wells-Beede, E.** (2021) *Transformative Leadership: My journey with the Experienced Educator Academy*. Sigma Global Nursing Excellence Nurse Leaders Virtual Summit. April 21-22, 2021.
- Wells-Beede, E.**, Seo, J.H., Kicklighter, C., §Garcia, B., §Chu, S.W. & Doyel, M. (2020) *Utilization of mixed reality in healthcare profession's education*. Excellence in Virtual IPE Learning Today for a Better Healthcare Tomorrow. Texas IPE Consortium Workshop 12/2020.
- Wells-Beede, E.** & Weston, C. (2020) *Using VR/AR as a Learning Platform to Establish a Nurse-led Collaborative Integrated Behavioral Health Rural Network (N-CIBHR) with Clinical Partners in Rural and Medically Underserved Areas*. International Meeting on Simulation in Healthcare (IMSH) 2021 Research Study Development & Presentation Program (DPP) ID#1090-003807.
- Wells-Beede, E.**, Mulcahy, A., & Gruben, D. (2020) *Faculty Development: What a quandary!* International Meeting on Simulation in Healthcare (IMSH) 2021 Course Proposal, ID# 1090-004064.
- Weston, C. & **Wells-Beede, E.** (2020) *What is the Impact of Virtual Reality on Confidence and Performance in SBIRT skills for Primary Care Nurse Practitioners?* International Meeting on Simulation in Healthcare (IMSH) 2021 Research Study Development & Presentation Program (DPP) ID# 1090-004165
- Gruben, D., Mulcahy, A., & **Wells-Beede, E.** (2020). *Fundamentals to Foundations: 100% Simulation can be done!* International Meeting on Simulation in Healthcare (IMSH) 2021, Course Proposal, ID# 1090-003890
- Wells-Beede, E.** & Mandell-Buratti, J. (2020). *Utilizing innovative teaching platform: Unfolding case studies and VR*. NLN Education Summit Conference 2020.
- Wells-Beede, E.** & Mandel-Buratti, J. (2020) *Utilization of unfolding case studies in the classroom setting*. Podium presentation accepted for 2020 Transformational Teaching & Learning Conference. (conference cancelled)
- Mulcahy, A., Gruben, D., & **Wells-Beede, E.** (2020). *Growing a Simulation Program - Faculty Development*. Podium presentation accepted at the Nurse Educator in the Rockies 2020. (conference cancelled)

Wells-Beede, E. (2018) *Flipped classroom in nursing education as described by the nurse educators' experience. (Doctoral Dissertation)*. Retrieved from ProQuest (Ascension No. 10747476). Podium presentation accepted for NREC Conference, March 2020. (conference cancelled)

Wells-Beede, E., Mulcahy, A., & Bruce, R. *Reviewing Evaluation Tools for the Assessment of Adult Health Simulations*. 19th International Meeting on Simulation in Healthcare (IMSH 2019), IMSH 2019 Research Study Development & Presentation Program (DPP) ID #1010-000361

Poster

Accepted

Seo, J., Kicklighter, C., §Garcia, B., §Chun, S., & **Wells-Beede, E.** (2021). Design and evaluation of 360 VR Immersive Interactions in nursing education. Immersive Learning Research Network 7th International Conference. Virtual 2021.

Wells-Beede, E., Van, S., & Mulcahy, A. (2020). *The Simulated Learning Environment compared to the Clinical Learning Environment as Perceived by the Learner in a Community Health Course*. NLN Education Summit Conference 2020.

Wells-Beede, E. (2018) *Flipped classroom in nursing education as described by the nurse educators' experience. (Doctoral Dissertation)*. Retrieved from ProQuest (Ascension No. 10747476). Poster presentation accepted for AACN Faculty Development Conference, November 2018.

Wells-Beede, E. (2018) *Flipped classroom in nursing education as described by the nurse educators' experience. (Doctoral Dissertation)*. Retrieved from ProQuest (Ascension No. 10747476). Poster presentation accepted for NLN Education Summit Conference, September 2019.

Submitted

§Chun, S., Seo, J.H., Kicklighter, C., & **Wells-Beede, E.** (2021) *Haptic-enabled VR for Leopold's maneuver in nursing education*. SIGGRAPH 2021. Virtual 2021.

§Ballesteros, A., §Hutchins, B., Seo, J.H., Kicklighter, C., **Wells-Beede, E.**, & Weston, C. (2021) *Virtual reality training program for behavioral health in nursing education*. SIGGRAPH 2021. Virtual 2021.

CONSULTATIONS

Foundations of Simulation for Educators utilizing Simulation with Students in High School Health Science Courses. Nursing Academy, HWACT event, Texas A&M College of Nursing Round Rock Campus. February 11, 2020.

SPECIAL PROJECTS

Faculty in-service and presentation for Debriefing in Simulation and integration of Dr. Pamela Jefferies Simulation Theory, May 2016.

Piloted, evaluated and implemented a simulated charting program with nursing students in second year associate degree program. Spring Semester 2014.

Assisted with completion of application process for continuing education hours in Pediatric Advanced Life Support, Advanced Life Support and Basic Life Support for the 52nd Medical Group in Spangdahlem, Germany. April 2012.

TEACHING

Texas A&M University College of Nursing

Spring 2021	NURS 323 – Nursing Care of Women, Children and Families, Course Coordinator NURS 430 – Transition to Practice NURS 634 – Teaching Practicum, Preceptor
Fall 2020	NURS 323 – Nursing Care of Women, Children and Families, Course Coordinator
Spring 2020	NURS 323 – Nursing Care of Women, Children and Families, Course Coordinator NURS 632 - Assessment and Evaluation for Health Care Professionals
Fall 2019	NURS 323 – Nursing Care of Women, Children and Families, Course Coordinator NURS 633 - Teaching Strategies into Professional Nursing
Spring 2019	NURS 323 – Nursing Care of Women, Children and Families, Course Coordinator NURS 320 - Adult Health I
Fall 2018	NURS 323 – Nursing Care of Women, Children and Families, Course Coordinator EDHP/NURS 633 - Teaching Strategies NURS 316 - Pharmacology Principles, Course Coordinator
Spring 2018	NURS 323 – Nursing Care of Women, Children and Families NURS 430 - Transition into Professional Nursing Practice NURS 634 - Teaching Practicum, Preceptor
Fall 2017	NURS 420 - Adult Health II NURS 313 - Fundamentals of Nursing EDHP/NURS 633 - Teaching Strategies
Spring 2017	NURS 323 – Nursing Care of Women, Children and Families, NURS 430 - Transition into Professional Nursing Practice
Fall 2016	NURS 420 - Adult Health II NURS 489 - Patient Safety and Quality NURS 312 - Introduction to Pathophysiology
Spring 2016	NURS 323 – Nursing Care of Women, Children and Families NURS 430 - Transition into Professional Nursing Practice NURS 504 - Teaching Practicum, Preceptor
Fall 2015	NURS 420 - Adult Health II

Gulf Coast State College, College of Nursing

Spring 2013, Fall 2013, Spring 2014,
Fall 2014, Spring 2015
NURS 1212 C Adult Health II

University of Texas Arlington, College of Nursing

Spring 2017
NURS 5362 – Teaching Practicum, Preceptor

Grand Canyon University

Fall 2016
NURS 665E – Nursing Education Practicum, Preceptor

SERVICE TO THE PROFESSION**Manuscript Reviewer***Current Review Boards:*

Nursing Education, 2019

Abstract Reviewer

2020. SimOps, (Co-Lead, Professional Development) Item Lead Peer Reviewer,
Society for Simulation in Healthcare

2019, SimOps, Item Peer Reviewer, Society for Simulation in Healthcare

2019, IMSH, Item Peer Reviewer, Society for Simulation in Healthcare

Item writer

2019- International Nursing Association for Clinical Simulation and Learning – Standards
Committee

2019-Society for Simulation in Healthcare – CHSE Review & Test Item writing.

SERVICE TO THE UNIVERSITY AND COLLEGE**Texas A&M University College of Nursing Committees:**

August 2020-
Present
SSH Accreditation Self-Study Task Force
(Co-Lead)

February 2016 –
September 2016
IPE Task Force

May 2016 – May
2019
CLRC/ Simulation Integration Committee (Co-Chair)

October 2018-
present
CLRC Health Sciences Advisory Board

January 2016 –
September 2016
MSN-Ed Evaluation Committee

August 2016 –
present
Faculty Affairs Committee (Co-Chair 2018 & Chair 2019)

August 2016 –
August 2018
Undergraduate Curriculum Committee

August 2018 – August 2019, August 2021	Total Program Evaluation Committee
November 2018 – present	CCNE Self Study Leadership Group
November 2018 - present	Undergraduate Honors Task Force
October 2019 – present	Undergraduate Curriculum VISION Team Task Force
August 2021 – present	Student Polocies

Texas A&M University Health Sciences

August 2020 – Present	Texas A&M Emergency Management Advisory Group: Medical Education
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MEMBERSHIP AND INVOLVEMENT IN PROFESSIONAL ORGANIZATIONS

American Nurses Association – Member; circa 2000
Texas Nurses Association – Member; circa 2015
International Nursing Association for Clinical Simulation & Nursing (INACSL) - Member; circa 2012
INACSL Outreach Committee – January 2017 - August 2018, July 2020-2022 (*Vice-President*)
INACSL Standards Sub-Committee – January 2019 - present
Society for Simulation in Healthcare – Member; circa 2016
Association of Women’s Health, Obstetrics and Neonatal Nurses – Member; circa 2002
Sigma Theta Tau International Nursing Honor Society – Member; circa 2009 Phi Iota Chapter – (*Vice-President Elect* - 2019-2021)
National Association of Hispanic Nurses - January 2020 – present, Regional Chapter, Interim Secretary, Development Group of Central Texas Chapter.

Invited Lectures, Interviews and Research Presentations (Not listed above)

1. Vital Record News from Texas A&M University Health Science Center, May 2019. Signs and Symptoms of Post-Partum Depression. Available at <https://vitalrecord.tamhsc.edu/signs-and-symptoms-of-postpartum-depression/>
2. *Inaugural Community Engagement & Impact Summit*, Texas A&M Department of Student Activities, Leadership & Service Learning, Faculty Fellow Recognition. April 26, 2018.