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| Time Frame of Opportunity: | Summer 2024 |
| Hosting Organization: | Texas A&M School of Nursing (SON) |
| Location/Hrs/format | School of Nursing, HWY 47 campus, Bryan, Texas, Work location. Check one: <input checked="" type="checkbox"/> Hybrid <input type="checkbox"/> In-person (100% remote is not allowed). |
| Contact information | Name, include title and any degrees Walter Page MS, BSN, RN; Director of Maternal, Child, and Family Initiatives Phone: 979-436-0213 Email: wpage@tamu.edu |
| Posting Date: | February 2024 |
| Time Frame: | Start date: May 28, 2024 End Date: August 06, 2024 |
| Contact information | Name, include title and any degrees Phone: Email: |
| Hours: | Monday-Friday, 20 hours/week (Hybrid is allowed; however, should not be 100% virtual) |
| Paid or Unpaid: (check one) | <input checked="" type="checkbox"/> Paid* <input type="checkbox"/> Unpaid For the proper candidate, our opportunities could potentially include the standard payment of \$10/hr x 200 hour. The funding would come from the related grant support. For a highly motivated and functional candidate, It is possible we could host candidates working hybrid in the Brazos Valley as well as the 'Golden Crescent' (Victoria) and Corpus Christi areas. If paid, list source (ex. Project Name, acct). Please verify the project/account extends over the practicum period. |
| Type of Project | <input checked="" type="checkbox"/> Practice-based. (Solely research-based projects are not allowed.) |
| Description: | The purpose of the project is to: -State your discrete topic or assignment for the practicum student to be completed. -The purpose of the project is to: - Describe how student will be integrated into project team/activities. - Describe how student interactions with population and/or community of interest. The purpose of this project is to contribute to the work of the Program of Excellence for Mothers, Children, and Families (POEMCF) team. The POEMCF encompasses 5 grant-funded programs: 1) Nurse-Family Partnership (NFP) - an evidence-based model that implements nurse home visits to low-income pregnant women and children to 2 years of age; 2) Home Instruction for Parents of Preschool Youngsters (HIPPY) – a home visiting program to support parents of preschool youngsters for preschool readiness and family enrichment; 3) Olivia – in partnership with Philips and Pregnancy+, OliviaHealth.org curates local resources and increases awareness and utilization of existing health resource for families. 4.) GC-MOMS – a South Texas home-visiting program for high-risk pregnant individuals and those who have given birth in the past year to provide 12 months of structured support to prevent and identify substance misuse, refer to treatment and recovery services, and address social determinants of health (SDOH). 5.) CHAMPions – a South Texas nurse-led intervention to train and equip community members with specialized knowledge and skills to become “Maternal CHAMPions,” serving pregnant and postpartum mothers to mitigate risk and improve maternal health outcomes. |

| | <p>The overall objectives of the project are to:</p> <ol style="list-style-type: none"> 1. Identify and contribute to research and data needs of the POEMCF, in conjunction with the Program Director and Principal Investigator. 2. Contribute to development of the resource guide for the HRSA grants and OliviaHealth.org 3. Participate in community outreach efforts to promote the POEMCF and its associated programs. 4. Participate in all team activities, including weekly meetings and education offerings. | | | | | | | | | | |
|---------------------------|---|-------------|--------------------|---|--|---|----------------------|---|---|---|-----------------|
| Evaluation Format: | <p>How will the student be evaluated? The SON faculty member and the practicum student will meet at least once per week to review assignments and results produced by the student. The student will be responsible for setting up regular meetings with the faculty or designated program staff. The student will provide a summary of progress, along with questions the student would like to discuss with the faculty. The meetings will be held in person unless the faculty/staff requests they be held via ZOOM.</p> | | | | | | | | | | |
| Expectations: | <p>What is the student expected to do? Consider action items or activities in this section. (delete when entering your information)</p> <ol style="list-style-type: none"> 1. Student will comply with all applicable SPH practicum policies and guidelines found at https://public-health.tamu.edu/practice/practicum.html and communicate regularly with faculty member 2. The students will identify Public Health Competencies that translate into practice. 3. The student will (List/describe activities). <ol style="list-style-type: none"> a. Develop public health material suitable for applicable program(s) (i.e., infographics, health education facilitators, project management materials, resource guides, etc.) b. Conduct in-depth internet searches to contribute to the curation of local health resources as part of our Community Health Information Local Database (Intelligent CHILD) c. Identify new opportunities for Program of Excellence (i.e., partnerships, grants, etc.) d. Discuss data findings with project team e. Conduct data synthesis f. Discuss data interpretation with project team g. Present data to POEMCF grant team virtual meeting <p>The student will be expected to produce a presentation of the outcomes/findings/analysis conducted during the summer experience.</p> | | | | | | | | | | |
| Products: | <p>What items or deliverables will result from the student's activities? (delete when entering your information)</p> <ul style="list-style-type: none"> - A weekly log of activities. - Participation in required meetings. - A presentation to an external audience (presentation, poster, abstract, manuscript). - List all items/deliverables required (by week) <table border="1"> <thead> <tr> <th>Week</th><th>Deliverable</th></tr> </thead> <tbody> <tr> <td>1</td><td>Meet project team; identify needed items for participating in practicum (e.g., CITI trainings complete/up to date); able to describe project purpose, objectives, and expectations</td></tr> <tr> <td>2</td><td>Existing Data review</td></tr> <tr> <td>3</td><td>Identify Data collection strategies for optimized results</td></tr> <tr> <td>4</td><td>Data collection</td></tr> </tbody> </table> | Week | Deliverable | 1 | Meet project team; identify needed items for participating in practicum (e.g., CITI trainings complete/up to date); able to describe project purpose, objectives, and expectations | 2 | Existing Data review | 3 | Identify Data collection strategies for optimized results | 4 | Data collection |
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| | | 5 | Data interpretation |
| | | 6 | Draft data presentation for POEMCF grant team |
| | | 7 | Present data to POEMCF grant team (virtual) |
| | | 8 | Refine data collection methods and interpretation |
| | | 9 | Draft abstract for professional conference presentation |
| | | 10 | Evaluate process and make recommendations for programs & projects. |