A YEAR IN REVIEW

ADVANCING RESEARCH, EXTENDING OUTREACH & GUIDING POLICY

2020

TEXAS A&M UNIVERSITY
College of Nursing
TEXAS A&M COLLEGE OF NURSING BY THE NUMBERS

PROGRAMS

Master of Science in Nursing Program Specialties
Total number of students enrolled as of Fall 2020 (AY2021)*
- MSN-Family Nurse Practitioner: **70**
- MSN-Nursing Education: **32**
- MSN-Forensic Nursing: **19**

Bachelor of Science in Nursing Degree Tracks
Total number of students enrolled as of Fall 2020 (AY2021)*
- Traditional BSN: **242**
- Second Degree BSN: **52**
- RN to BSN: **44**

EXPANSION OF CLINICAL PARTNERS

**BSN**
Total number of sites: **63**
(23 hospitals, 9 clinics, 31 community agencies)
- Rural: **0%** | Urban/Suburban: **100%**
- Medically Underserved (MUA): **22%**

**MSN-FNP**
Total number of sites: **103**
(100 clinics, 3 community agencies)
- Rural: **36%** | Urban/Suburban: **64%**
- Medically Underserved (MUA): **39%**

**MSN-ED**
Total number of sites: **27**
(3 hospitals, 18 clinics, 6 higher ed)
- Rural: **2%** | Urban/Suburban: **98%**
- Medically Underserved (MUA): **41%**

**MSN-FORENSIC NURSING**
Total number of sites: **1** (1 hospital)
- Rural: **0%** | Urban/Suburban: **100%**
- Medically Underserved (MUA): **0%**

*As reported to the American Association of Colleges of Nursing (AACN)
LEADERSHIP

Nancy Fahrenwald, PhD, RN, PHNA-BC, FAAN, Dean and Professor

Sharon Dormire, PhD, RN, Assistant Dean for Undergraduate Nursing Education and Professor

Todd Stricherz, MS, Assistant Dean for Student Affairs

Matthew Sorenson, PhD, APN, ANP-C, FAAN, Assistant Dean for Graduate Nursing Education and Professor

Shirley Davidson, MBA, Associate Dean for Finance and Administration

Jane Bolin, PhD, JD, BSN, Associate Dean for Research and Professor

Virginia Ann Utterback, PhD, RN, CNE, Assistant Dean for Distant Site Round Rock and Clinical Associate Professor

Cynthia Weston, DNP, RN, FNP-BC, Associate Dean for Clinical and Outreach Affairs and Associate Professor
The Bachelor of Science in Nursing (BSN) Honors Program provides a foundation for high-achieving undergraduate nursing majors to cultivate skills as scholars in developing nursing science, advancing research and preparing for graduate education. As a new initiative, the inaugural BSN honors class was selected from students entering the fall 2020 Traditional BSN cohort from both the Bryan-College Station and Round Rock campuses.

To be eligible for application and consideration, undergraduate nursing students must hold a pre-nursing cumulative GPA of 3.75 or greater, exhibit strong writing skills and demonstrate a history of service to others. Once admitted into the Honors Program, students complete an additional 18 credit hours above the standard pre-licensure curriculum to explore a research topic of interest. They are matched with a mentor to discover the research process as an undergraduate student and successfully complete a poster, presentation or publication related to their research work under the guidance of their mentor prior to graduation.

This program is envisioned to expand, allowing all eligible students entering a pre-licensure BSN degree track to develop skills as scholars and contribute to nursing science as part of their undergraduate education experience.
**Valuing Racial/Ethnic Diversity**

State of TX¹ (N=28.9M+)

- White: 41.2%
- Hispanic/Latino: 39.7%
- Black/African American: 12.9%
- Asian: 5.2%
- Native American: 1.0%
- Native Hawaiian: 0.1%
- Unknown/Not Reported: 0.3%

Nursing Faculty 2017 (N=57)

- White: 89%
- Hispanic/Latino: 5%
- Native American: 4%
- Black/African American: 1.8%
- Unknown/Other: 2%

Nursing Students 2017 (N=322)

- White: 74.5%
- Hispanic/Latino: 18.9%
- Asian: 2.5%
- Multi-Racial: 2.2%
- Black: 1.2%
- International: 0.3%
- Unknown/Not Reported: 0.3%
- Native American: 0%

Nursing Faculty 2020 (N=55)

- White: 83.69%
- Hispanic/Latino: 10.9%
- Native American: 1.8%
- Asian: 1.8%
- Black/African American: 1.8%

Nursing Students 2020 (N=463)

- White: 70.2%
- Hispanic/Latino: 20.7%
- Asian: 3.2%
- Black: 2.8%
- Unknown/Not Reported: 1.8%
- Multi-Racial: 1.3%
- Native American: 0.9%
- International: 0.4%

### STUDENT HIGHLIGHTS

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<thead>
<tr>
<th>Icon</th>
<th>Text</th>
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<tbody>
<tr>
<td>$</td>
<td>20+ scholarships offered by donors</td>
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<tr>
<td>🎓</td>
<td>1,500+ grads since 2008</td>
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<tr>
<td>✅</td>
<td>99% NCLEX-RN® pass rate</td>
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<tr>
<td>🎓</td>
<td>100% FNP certification</td>
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<tr>
<td>📅</td>
<td>1:8 BSN faculty to student ratio</td>
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<td>🧵</td>
<td>10 Active student nursing organizations</td>
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<td>🧵</td>
<td>6 College-level committees with student leadership roles</td>
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### COLLEGE RANKINGS

- **Best Bachelor of Science in Nursing (BSN) program in the nation** by besthealthdegrees.com
- **Best nursing school in Texas** by collegefactual.com
- **U.S. News World Report** for **best online master’s in nursing program**

### RESEARCH HIGHLIGHTS

<table>
<thead>
<tr>
<th>Year</th>
<th>Funding Awarded</th>
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<tbody>
<tr>
<td>2017–2018</td>
<td>$1,189,693</td>
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<tr>
<td>2018–2019</td>
<td>$2,334,687</td>
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<tr>
<td>2019–2020</td>
<td>$6,242,921</td>
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- 32 active grant funded projects
- 44 journal articles published in 2020 (calendar year)
- 90 abstracts, posters, presentations (conferences), books and book chapters
STATEWIDE COLLABORATION LEADS TO STANDARDIZED GUIDE FOR SEXUAL ASSAULT INJURY DOCUMENTATION

The combined experience and expertise of health care professionals, law enforcement agencies, patient advocates and Office of the Texas Attorney General led to an unprecedented collaboration in serving patients that survive intentional violence. The Texas Evidence Collection Protocol serves as the state’s standardized guide for those providing care to victims of sexual assault with recommendations on how to identify, collect and preserve physical evidence while also minimizing physical and psychological trauma to the patients who seek care after surviving sexual assault.

Through roundtable discussions, peer review edits and interdisciplinary collaboration over a period of 18 months, a draft of the updated TXECP was created. Changes include three key items: an extension in the time allotted for evidence collection; the tracking of evidentiary kits for survivors; and the retention of collection kits for non-reported sexual assaults for five years. These changes, as well as public comments, were taken into consideration and included in the final document. Having this web-based, standardized resource updated to reflect evidence-based practices and current legislative requirements offers much-needed guidance and reference for health care professionals serving patients who were either victimized or suspected of committing sexual assault.

A COMMITMENT TO IMPROVING PATIENT OUTCOMES, ACCESS TO CARE IN RURAL COMMUNITIES

Totaling $9.5 million, ten separate grant awards support transformative, nurse-led research and outreach initiatives to improve access to quality health care for patients that live in rural communities across Texas. Areas of impact range from preventative care, like cancer screenings and well woman visits, to that of increased resources, like telehealth services and primary care provider networks for sexual assault survivors, those fighting substance use disorder and patients in need of behavioral health support.

Strategic partnerships with local advocacy groups, outreach centers, community clinics and hospitals in rural areas has consistently shown to amplify the college’s reach by leveraging academic resources with the existing facilities serving these communities. As a combination of local, state and federal funding, these grant awards facilitate expansion of innovative and interdisciplinary collaborations to actively reduce the barriers providers and patients face in rural areas of Texas.
2020 FACULTY HIGHLIGHTS

STACY DRAKE, PHD, MPH, RN, AFN-BC, D-ABMDI, FAAN

Stacy Drake, PhD, MPH, RN, AFN-BC, D-ABMDI, Associate Professor, has been inducted into the American Academy of Nursing as a member of the 2020 class of Academy fellows (FAAN). Drake joins five fellow faculty within the College of Nursing that have earned this recognition including Dean and Professor Nancy Fahrenwald, Associate Professor Nancy Downing, Clinical Associate Professor Stacey Mitchell, Assistant Professor Nora Montalvo-Liendo and Assistant Dean for Graduate Nursing Education and Professor Matthew Sorenson.

ANGELA MULCAHY, PHD, RN, CMSRN, CHSE

Angela Mulcahy, PhD, RN, CMSRN, CHSE, Clinical Associate Professor, successfully earned the opportunity to serve as a Research Fellow by the International Nursing Association for Clinical Simulation & Learning (INACSL).

ELIZABETH WELLS-BEEDE, PHD, RN, C-EFM, CHSE

Elizabeth Wells-Beede, PhD, RN, C-EFM, CHSE, Clinical Assistant Professor, serves in an elected role as Vice President of Outreach for the International Nursing Association for Clinical Simulation and Learning (INACSL).

The baccalaureate degree programs in nursing and master’s degree programs in nursing at Texas A&M University College of Nursing are accredited by the Commission on Collegiate Nursing Education through December 31, 2030 (http://www.ccneaccreditation.org).

The Texas A&M College of Nursing received its initial 5-year accreditation of the baccalaureate program in 2009, followed by reaccreditation in 2014 and 2020. The initial 5-year accreditation of the master’s degree program was awarded in 2015 followed by reaccreditation in 2020.

nursing.tamu.edu

@tamunursing

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